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| <p>Name of the Officer completing the evaluation</p> <p>Jane Rodgers Phone no:01633 644054 E-mail:Jane Rodgers</p> | <p>Please give a brief description of the aims of the proposal</p> <p>Fee increase for fostering panel members</p> |
| <p>Name of Service</p> <p>Fostering Panel – Children’s Services</p> | <p>Date Future Generations Evaluation form completed</p> <p>9th Nov 2018</p> |

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc






1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| <p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>Ensures panel members are appropriately supported to enable them to fulfil their role as approving foster carers.</p> | |
| <p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p> | <p>Neutral contribution</p> | |

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|--|
| A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood | Fostering supports children and young people who have experience abuse or neglect to get a good start in life and improved their health and resilience long term. | |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | Fostering supports children and young people to remain close to their homes and communities | |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | Neutral contribution | |
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | Fostering supports children and young people to remain close to their homes and communities | |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | Fostering Supports children and young people with complex needs and vulnerabilities to reach their potential | |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
|  <p>Long Term Balancing short term need with long term and planning for the future</p> | Builds sustainable services for the longer term | |
|  <p>Collaboration Working together with other partners to deliver objectives</p> | Working with independent panel members to support the service | |
|  <p>Involvement Involving those with an interest and seeking their views</p> | Panel members consulted | |
|  <p>Prevention Putting resources into preventing problems occurring or getting worse</p> | Fostering supports children and young people to reach their potential and prevent escalation of need. | |
|  <p>Integration Considering impact on all wellbeing goals together and on other bodies</p> | Fostering supports well-being goals (emotional, psychological and physical well-being) for some of the most vulnerable children and young people in the county. | |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|---|---|---|
| Age | Age 8 – 18 plus | | |
| Disability | Fostering placements are matched to the needs and individual characteristics of each child. We continually seek to approve prospective carers from a wide range of backgrounds and cultures so that we can ensure that the best match is made. On placement we support carer to meet the identify and cultural needs of each child. | | |
| Gender reassignment | As Above | | |
| Marriage or civil partnership | N/A | | |
| Pregnancy or maternity | N/A | | |
| Race | AS above | | |
| Religion or Belief | As above | | |
| Sex | As Above | | |
| Sexual Orientation | As Above | | |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Welsh Language | We actively seek foster carers who can offer placements to welsh speaking children. | | |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

| | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|--|---|--|
| Safeguarding | The panel process scrutinizes the suitability of foster carers and links directly with safeguarding. | | |
| Corporate Parenting | A well functioning fostering panel supports the aims of the corporate parenting strategy. | | |

5. What evidence and data has informed the development of your proposal?

Review of current fees against other LAs within the Gwent area

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

Positive impact: a well-functioning fostering panel is critical to supporting fostering services to meet the needs of the most vulnerable children in Monmouthshire.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|--------------------------|------------------------------|--------------------|----------|
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8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

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| The impacts of this proposal will be evaluated on: | Monitoring through individual panel reviews and through the fostering project in terms of the ability of panel to make recommendations re foster carer approval. |
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|--------------------|--|------------------------|--|
| | <i>e.g. budget mandate, DMT, SLT, Scrutiny, Cabinetetc</i> | | <i>This will demonstrate how we have considered and built in sustainable development throughout the evolution of a proposal.</i> |
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